

Name: \_\_\_\_\_ Class/Period: \_\_\_\_\_

### T.A.G. Critique Grading Rubric (Overall Rating)

**Concerns** = Beginner,

**Criteria** = Mastery Level,

**Advanced** = Exemplary

<b>Concerns</b> <i>Areas that Need Work</i> *Information Missing *Off topic	<b>Criteria</b> <i>Standards for This Performance</i>	<b>Advanced</b> <i>Evidence of Exceeding Standards</i> *Complete Sentences *Specific/Detailed Feedback *Based on Presentation
X	<b>Category #1:</b>  Name of the artist (student) you are reviewing is written down	X
	<b>Category #2:</b>  T= You wrote down something you like about their work	
	<b>Category #3:</b>  A= You wrote down a question you had about their work	
	<b>Category #4:</b>  G= You gave the student (wrote down) a positive suggestion on how they can improve their work	
<b>0 points</b>  ___ X 3 X 24  _____ pts	<b>1 point</b>  ___ X 3 X 24  _____ pts	<b>2 points</b>  ___ X 3 X 24  _____ pts

Points Range: A\*=144    A=130    B=116    C=101    D=87

**2 points per section, per student = 6 points per student presentation.**

To earn both points per section, your responses must be in a **complete sentence**.

You must give **SPECIFIC feedback** to the presenter **about their work** and **SPECIFICALLY** about the **work shown in the presentation**.

PT members may refer back to work that they saw from the presenter while working with the presenter on the different assignments, but must give specifics about **WHY or HOW** that other work is important.