Name:	Class:
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In class I am expected to:

- Work on my project independently
- Get Peer and Teacher Feedback (and take notes on that feedback)
- Make Revisions and Refinements to my work Keep Pushing My Work Further!
- Complete my work on-time: Due Date:

Watercolor Technique/ Planning Project Day 1	List of Places:	Day 2: Quick Landscape Sketch(es)
Creating work: Drawing of Landscapes #1 and #2 Project Day	Set a Goal for class today:	Accomplishment:
2		Amount of Time I Spent Working On My Project out of 60 Minutes (minus Mrs. Green's Instructional time and cleanup time):

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Peer to Peer	Set a Goal for class	Accomplishment:
Feedback Day (#1) Creating Work: Painting Day #1	today:	
Project Day 3		
		Amount of Time I Spent Working On My Project out of 60 Minutes (minus Mrs. Green's Instructional time and cleanup time):
Creating Work: Painting Day #2	Set a Goal for class today:	Accomplishment:
Project Day 4		
		Amount of Time I Spent Working On My Project out of 60 Minutes (minus Mrs. Green's Instructional time and cleanup time):
Peer to Peer Feedback Day (#2) Creating Work: Painting Day #3	Set a Goal for class today:	Accomplishment:
Project Day 5		
(2 nd Painting Started)		Amount of Time I Spent Working On My Project out of 60 Minutes (minus Mrs. Green's Instructional time and cleanup time):

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Creating Work: Painting Day #4	Set a Goal for class today:	Accomplishment:
Project Day 6		
		Amount of Time I Spent Working On My Project out of 60 Minutes (minus Mrs. Green's Instructional time and cleanup time):
Peer to Peer Feedback Day (#3) Creating Work: Painting Day #5 Project Day 7	Set a Goal for class today:	Accomplishment:
(Last full class day to work)		Amount of Time I Spent Working On My Project out of 60 Minutes (minus Mrs. Green's Instructional time and cleanup time):
Artist Statement Project Day 8	Set a Goal for class today:	Accomplishment:
Due – Critique - Self-Assess Project Day 9	Set a Goal for class today:	Accomplishment:

Name:	Class:
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TEACHER-STUDENT CONFERENCE AND FEEDBACK

Students: Fill out questions 1 & 2 prior to your conferences with your teacher. Each Box must be marked off BEFORE moving on to the next step in the procedures. This page IS part of your overall grade.

noving on to the next step in the proc	edures. This page IS part of your overall g	grade.
1. What are our learning goal(s) f	or this project?	
2. What is/are your goal(s), as an	artist, for this project?	·
Teacher Feedback –	Teacher Feedback –	Teacher Feedback –
Project Progress Accountability Sheet	Student Questions 1 & 2	Peer-to-Peer Feedback
	Complete	Complete
Complete	Incomplete	Incomplete
Incomplete		
Now Complete	Now Complete	Now Complete

Name:	Class:
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Teacher Feedback –	Teacher Feedback –	Teacher Feedback –
Progress Check 1	Progress Check 2	Progress Check 3
Teacher Feedback –	Teacher Feedback –	Teacher Feedback –
Progress Check 4	Completion/Craftsmanship Check	Turned In

Name:	Class:
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Peer-to-Peer Feedback

Directions: I will **participate** in a Peer-to-Peer Feedback in which I will share **verbal feedback** with my (assigned partners) about our Watercolor Landscapes – pointing out areas of success and areas that need some refinement.

I will take notes while I am getting the feedback so I know what I need to work on and what I need to repeat again because it is/was successful. I will use the notes to revise and refine my work.

Peer-to-Peer Review: #1	What Works?	What doesn't?
Painting Day #1		
Project Day 3		
End of Class Feedback		
Peer-to-Peer Review: #2	What Works?	What doesn't?
Painting Day #3		
Project Day 5		
Midway through the class period		
Peer-to-Peer Review: #3	What Works?	What doesn't?
Painting Day #5		
Project Day 7		
Beginning of Class		