Name: $\qquad$

## Collage Animal Grading Rubric

| Category | Expectations | Possible Points | Comments | Score |
| :---: | :---: | :---: | :---: | :---: |
| Participation | Student participated in the drawing to music exercise, the sharing of their painting strips, and the TAG critique | 10 |  |  |
| Background Design | The background design is unique, creative, and interesting. Various materials and techniques were explored; emphasis, focal point, balance, and space are evident and used successfully. | 30 |  |  |
| EYES: <br> Pupils, Colors, Values and Blending | The student filled in the pupil with India Ink AND remembered to leave the white reflection areas. <br> The student used 3 levels (light, medium, and dark) of oil pastels to create the iris of the eyes' colors. The student created a range of tones and strong contract in values through blending. <br> Student remembered to add reflections of light in the animal's eyes. | 15 |  |  |
| NOSE/BEAK: <br> Highlights and Reflections | The student outlined the nose/beak with India Ink. <br> The student used White Acrylic Paint to create the highlights and reflections on the nose/beak. The student created a range of tones and strong contract in values through the blending of the paint into the ink. | 15 |  |  |


|  | The student used oil <br> Eastels to add details to <br> their animal's face. <br> Some of the |  |  |  |
| :---: | :---: | :---: | :--- | :--- |
| Craftsmanship | Sollishments: <br> embellishment details <br> CAN include but are <br> not limited, fur, <br> feathers, the animal's <br> mouth, wrinkles, <br> whiskers, etc. | 15 |  |  |
| Overall every part of <br> the completed project <br> looks intentional. The <br> final project looks well <br> thought out and cared <br> for. | 10 |  |  |  |
| Work Ethic | The artist used class <br> time well, stayed on <br> task, and put thought <br> into your art. | 5 | Grade: |  |

Scoring Totals:

| Total | Individual Sections |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| $100-90 \mathrm{~A}$ | $30-27 \mathrm{~A}$ | $15-14 \mathrm{~A}$ | $10-9 \mathrm{~A}$ | 5 | A |  |  |  |  |
| $89-80 \mathrm{~B}$ | $26-24 \mathrm{~B}$ | $13-12 \mathrm{~B}$ | 8 B | 4 | B |  |  |  |  |
| $79-70 \mathrm{C}$ | $23-21 \mathrm{C}$ | 11 | C | 7 C | 3.5 |  |  |  |  |
| $69-60 \mathrm{D}$ | $20-18 \mathrm{D}$ | $10-9$ | D | 6 D | 3 |  |  |  |  |
| $59-0 \mathrm{~F}$ | $17-0 \mathrm{~F}$ | $8-0$ | F | $5-0 \mathrm{~F}$ | $2-0 \mathrm{~F}$ |  |  |  |  |

