

January

2018

6th and 7th A Day Art

Mrs. Green

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 WINTER BREAK	2 WINTER BREAK	3 WINTER BREAK	4 WINTER BREAK	5 WINTER BREAK	6
7	8 Review of Classroom Rules and Procedures Oil Pastel Demo	9	10 Chalk Pastel Demo Intro to Georgia O'Keeffe and her Magnified View work	11 Intro to Project: "Adopt an Element" Get your Periodic Table Element	12	13
14	15 NO SCHOOL	16 Research your Element – Use the Elements of Art and researched info about your Periodic Table Element to come up with 5 different elements of art that can be used to symbolically represent your Element. How are you going to VISUALLY represent your Element?	17	18 Create at least 5 (five) different thumbnail sketches of how you could symbolically represent your Element using 5 different Elements of Art and magnified, abstract compositions of your Element.	19	20
21	22 Yearbook Deadline #1 Peer to Peer Review – choose your strongest thumbnail sketch to create into your final drawing. Decide on which medium you are going to use. Start creating your Element.	23	24 ILPs	25 ILPs	26 NO SCHOOL Teacher PD	27
28	29 Continue creating your Adopted Element Progress Check – Mrs. Green	30	31	February 1 Continue creating your Adopted Element Progress Check – Mrs. Green Due Wednesday, Feb 7	February 2	

"Adopt and Element" Pastel Magnified View Drawing – Objective: Students will create a collaborative project combining art and science after they "Adopt an Element" from the Periodic Table. Students will create a magnified view pastel drawing that symbolically represents their element in an abstract composition. Without the ability to use recognizable images or symbols, the students are challenged to use the elements of art to convey 5 or more "elements" of their "element."

Students: My job for this project is to use either chalk or oil pastels to create an abstract, magnified representational drawing of my adopted element. By the end of this project, I will have created a pastel drawing that symbolically represents my adopted element through the use of the elements of art and a magnified, abstract composition.

Language Objective: Students will discuss their ...*element description(s) *thumbnail sketches *medium choice *compositional design *strongest composition to create *project progress *final project ...with their table partners and provide each other with useful and specific feedback that they will then use to make revisions and refinements to their work before turning in.

February

2018

6th and 7th Grade A Day Art

Mrs. Green

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Continue creating your Adopted Element Progress Check – Mrs. Green Due Wednesday	2	3
4	5 Continue creating your Adopted Element Progress Check – Mrs. Green Due Wednesday	6	7 Finish creating your Adopted Element DUE TODAY Self Assess – Grading Rubric	8 Present your Adopted Element – Matte work	9	10

“Adopt and Element” Pastel Magnified View Drawing – Objective: Students will create a collaborative project combining art and science after they “Adopt an Element” from the Periodic Table. Students will create a magnified view pastel drawing that symbolically represents their element in an abstract composition. Without the ability to use recognizable images or symbols, the students are challenged to use the elements of art to convey 5 or more “elements” of their “element.”

Students: My job for this project is to use either chalk or oil pastels to create an abstract, magnified representational drawing of my adopted element. By the end of this project, I will have created a pastel drawing that symbolically represents my adopted element through the use of the elements of art and a magnified, abstract composition.

Language Objective: Students will discuss their ...*element description(s) *thumbnail sketches *medium choice *compositional design *strongest composition to create *project progress *final project ...with their table partners and provide each other with useful and specific feedback that they will then use to make revisions and refinements to their work before turning in.