

Name: _____

Class: _____

A Day

Project Progress Accountability Sheet

In class I am expected to:

- Work on my project independently
- Get Peer and Teacher Feedback (and take notes on that feedback)
- Make Revisions and Refinements to my work – Keep Pushing My Work Further!
- Complete my work on-time (**A Day: Due Wed, Feb. 7**) (B Day: Due Fri, Feb. 9)

Research	Set A Goal for class today: <i>(1/16/18)</i>	Accomplishment: <i>(What did you learn and accomplish today?)</i>
5 Thumbnail Sketches	Set A Goal for class today: <i>(1/18/18)</i> Amount of Time I Spent Working On My Project out of 60 Minutes (minus Mrs. Green's Instructional time and cleanup time):	Accomplishment:
Peer to Peer Review	Set A Goal for class today: <i>(1/22/18)</i> Amount of Time I Spent On Task out of 60 Minutes:	Accomplishment:

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Creating Your Element	Set A Goal for class today: <i>(1/29/18)</i> Amount of Time I Spent Working On My Project out of 60 Minutes:	Accomplishment:
Creating Your Element	Set A Goal for class today: <i>(2/1/18)</i> Amount of Time I Spent Working On My Project out of 60 Minutes:	Accomplishment:
Creating Your Element	Set A Goal for class today: <i>(2/5/18)</i> Amount of Time I Spent Working On My Project out of 60 Minutes:	Accomplishment:
Creating Your Element	Set A Goal for class today: <i>(2/7/18)</i> Amount of Time I Spent Working On My Project out of 60 Minutes:	Accomplishment:
Due – Self-Assess	Set A Goal for class today: <i>(2/8/18)</i> Amount of Time I Spent On Task out of 60 Minutes:	Accomplishment:

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TEACHER-STUDENT CONFERENCE AND FEEDBACK

Students: Fill out questions 1 & 2 prior to your conferences with your teacher. Each Box must be marked off BEFORE moving on to the next step in the procedures. This page IS part of your overall grade.

1. Where are our learning goal(s) for this project?

2. What is/are your goal(s), as an artist, for this project?

Teacher Feedback - Research Paper <input type="checkbox"/> Complete <input type="checkbox"/> Incomplete <input type="checkbox"/> Now Complete	Teacher Feedback - Thumbnail Sketch Drawings (5) <input type="checkbox"/> Complete <input type="checkbox"/> Incomplete <input type="checkbox"/> Now Complete	Teacher Feedback - Peer-to-Peer Review <input type="checkbox"/> Complete <input type="checkbox"/> Incomplete <input type="checkbox"/> Now Complete
Teacher Feedback - Progress Check 1 <input type="checkbox"/>	Teacher Feedback - Progress Check 2 <input type="checkbox"/>	Teacher Feedback - Progress Check 3 <input type="checkbox"/>
Teacher Feedback - Progress Check 4 <input type="checkbox"/>	Teacher Feedback - Completion/Craftsmanship Check <input type="checkbox"/>	Teacher Feedback - Turned In <input type="checkbox"/>

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Peer-to-Peer Review

Directions: I will **participate** in a Peer-to-Peer Review in which I will **describe** my Adopted Element and **explain each of my 5 Thumbnail Sketches – explaining** the Elements of Art/Drawing choices I made to represent my Adopted Element.

I, along with my Peers, will evaluate my sketches and choose what we believe to be the 1 **STRONGEST** Thumbnail Sketch Drawing, based on the review, to be my final Element Drawing. **I will get the Final Thumbnail Sketch approval from Mrs. Grimm.**

Peer-to-Peer Review: Thumbnail Sketch #1	What Works?	What doesn't?
Peer-to-Peer Review: Thumbnail Sketch #2	What Works?	What doesn't?
Peer-to-Peer Review: Thumbnail Sketch #3	What Works?	What doesn't?

