T.A.G. Critique Directions:

2 points per section, per student = 6 points per student presentation.

To earn both points per section, your responses must be in a complete sentence.

You must give SPECIFIC feedback to the presenter about their work and SPECIFICALLY about the work shown in the presentation.

PT members may refer back to work that they saw from the presenter while working with the presenter on the different assignments, but must give specifics about **WHY or HOW** that other work is important.

If you need to continue any comments, please do so on the back of the paper and within the same box area from the TAG critique located on the front.

Name:		Class:	Points
T:	Presentation 1 TAG Critique Student: T.A.G. Critique : Tell something you like:	Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:
A	: Ask a question:	A: Ask a question:	A: Ask a question:
G	: Give a positive suggestion:	G: Give a positive suggestion:	G: Give a positive suggestion:

Presentation 1 TAG Critique	Presentation 1 TAG Critique	Presentation 1 TAG Critique	
Student:	Student:	Student:	
T.A.G. Critique T: Tell something you like:	T.A.G. Critique T: Tell something you like:	T.A.G. Critique T: Tell something you like:	Your Name:
			Period/Class:
A: Ask a question:	A: Ask a question:	A: Ask a question:	
			points
G: Give a positive suggestion:	G: Give a positive suggestion:	G: Give a positive suggestion:	
Presentation 1 TAG Critique	Presentation 1 TAG Critique	Presentation 1 TAG Critique	
Student:	Student:	Student:	
T.A.G. Critique T: Tell something you like:	T.A.G. Critique T: Tell something you like:	T.A.G. Critique T: Tell something you like:	
A: Ask a question:	A: Ask a question:	A: Ask a question:	
G: Give a positive suggestion:	G: Give a positive suggestion:	G: Give a positive suggestion:	

Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	Your Name:
A: Ask a question:	A: Ask a question:	A: Ask a question:	Period/Class:
G: Give a positive suggestion:	G: Give a positive suggestion:	G: Give a positive suggestion:	points
Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	
A: Ask a question:	A: Ask a question:	A: Ask a question:	
G: Give a positive suggestion:	G: Give a positive suggestion:	G: Give a positive suggestion:	

Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	Your Name:
A: Ask a question:	A: Ask a question:	A: Ask a question:	Period/Class:
G: Give a positive suggestion:	G: Give a positive suggestion:	G: Give a positive suggestion:	pomis
Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	Presentation 1 TAG Critique Student: T.A.G. Critique T: Tell something you like:	
A: Ask a question:	A: Ask a question:	A: Ask a question:	
G: Give a positive suggestion:	G: Give a positive suggestion:	G: Give a positive suggestion:	

Presentation 1 TAG Critique	Presentation 1 TAG Critique	Presentation 1 TAG Critique	7
Student:	Student:	Student:	
T.A.G. Critique T: Tell something you like:	T.A.G. Critique T: Tell something you like:	T.A.G. Critique T: Tell something you like:	
1. Tell something you like.	1. Tell something you like.	1. Tell something you like.	Your Name:
A: Ask a question:	A: Ask a question:	A: Ask a question:	Period/Class:
G: Give a positive suggestion:	G: Give a positive suggestion:	G: Give a positive suggestion:	points